

# CHARLES A. TINDLEY ACCELERATED SCHOOL

## 2012-2013 Performance Analysis

### *Core Question 3: Is the school meeting its operations and access obligations?*

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations, including: a) maintenance of adequate compliance binder containing all required documents; b) completion of national criminal background checks on all staff and board members; c) transparency of meetings and decision-making in accordance with State law; d) maintenance of adequate board minutes; and e) timely submission of all required reporting documents to regulatory bodies.

#### 2012-13 Performance: Meets standard

For the 2012-13 school year, Charles A. Tindley Accelerated School completed all of its governance and organizational compliance obligations. Mr. Edreece Redmond, Operations Compliance and Reporting Manager for EdPower, was the point of contact for governance documentation and was hired in July 2012. Mr. Redmond worked to submit all documentation in a timely manner and his efforts allowed the school to improve greatly in this area, which was noted as a deficiency in the 2011-12 Accountability Report. Documentation sent was clear and concise, and Mr. Redmond followed up to ensure that all documentation requirements were met for the month. Criminal background checks, board member resumes, and updates were sent upon changes. Board meetings were transparent with public notices posted in advance of meetings and minutes indicated thorough discussion of critical areas during board meetings. Board procedures and policies were followed in accordance with open meeting obligations, and the board was knowledgeable of all applicable laws, including Indiana Open Door Law. Therefore, Charles A. Tindley Accelerated met standard on this indicator for 2012-13 as the Operations Compliance and Reporting Manager did a good job in completing all of the school's organizational and governance obligations.

3.2. Is the school's physical plant safe and conducive to learning?	
STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.

#### 2012-13 Performance: Meets Standard

In 2012-13, the Charles A. Tindley Accelerated School facility met all health and safety code requirements and provided a safe environment conducive to learning. The facility's design, size, maintenance, security, equipment and furniture were all adequate to meet the school's needs. The school was accessible to all, including people with physical disabilities. The Mayor's Office monitoring of CTAS's compliance with health and safety code requirements did not reveal any significant concerns related to these obligations. Accordingly, the school **met** the Mayor's Office standard for this indicator for 2012-13.

<b>3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?</b>	
<b>STANDARD</b>	<b>The school's enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.</b>

**2012-13 Performance: Meets Standard**

Charles A. Tindley Accelerated School **met standard** for the 2012-13 school year because the school did not submit a detailed plan documenting its engagement in community outreach. The school has successfully established an enrollment process that complies with Indiana charter school law.

<b>3.4. Do the school's special education files demonstrate that it is in legal compliance and is moving towards best practice?</b>	
<b>STANDARD</b>	<b>All of the following are evident in the school's special education files: a) services outlined within Individualized Education Plans (IEPs) adequately match the exceptional needs of the student; b) each need identified within the IEP has a corresponding goal and plan for assessment; c) each goal is rigorous and is based on state and national learning standards; d) explicit evidence exists to demonstrate that goals have evolved each year as the student develops; and e) specifically designed curriculum is outlined.</b>

**Not Evaluated.** Charles A. Tindley Accelerated School was not evaluated on this indicator for 2012-13.

<b>3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?</b>	
<b>STANDARD</b>	<b>The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.</b>

**Not Evaluated.** Charles A. Tindley Accelerated School was not evaluated on this indicator for 2012-13.